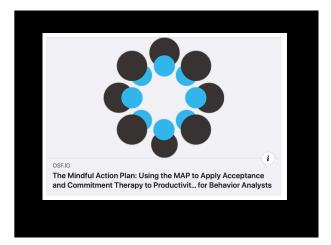
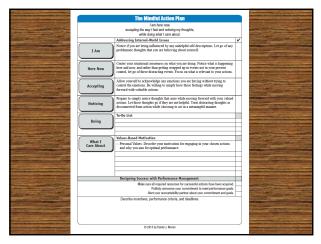


Educational Objectives

- 1. Describe how the principles and strategies of both the Mindful Action Plan and Personal Kanban help to increase psychological flexibility and facilitate values-directed committed action
- 2. Identify and use the two rules of Personal Kanban (visualize workflow and limit work-in progress) to create a values-based PK board
- 3. Use the MAP as its elements correspond to the ACT hexaflex and principles of performance management, to establish a reflective practice for evaluation within the context of their PK board







5

e: complexity of the diffulness-based stress WHAT EXACTLY IS MINDFULNESS, AND WHERE DOES IT COME FROM? As no inted out by Baer, mindfulness has to do with part and its property of the complexity of the complexity of the diffusion of the complexity of the complexi

tant questions that relinicians are ultimately linical utility. Both redy of mindfulness and nge of methodological ncur. When a field is in or the first generation of the phenomenon rather efficacy. Attempts at the fter the potential value of ist tentatively established. with mindfulness-based shop conclude that enough d to warrant the developy rigorous investigations of fulness training in various

As pointed out by Baer, mindfulness has to do with particular qualities of attention and awareness that can be cultivated and developed through meditation. An operational working definition of mindfulness is: the awareness that emerges through paying attention on purpose, in the present moment, and nonjudgmentally to the unfolding of experience moment by moment. Historically, mindfulness has been called "the heart" of Buddhist meditation (Thera, has been called "the heart" of Buddhist meditation (Thera, has been called "the heart" of Buddhist meditation (Thera, that the heart of Buddhist meditation) the Subject of the Buddhist meditation of the Buddhist meditation of the Buddhist meditation of the subject of the subject of the Buddhist meditation of the subject of the sub

"An operational working definition of mindfulness is the awareness that emerges through paying attention on purpose in the present moment, and nonjudgmentally to the unfolding of experience moment by moment." Kabat-Zinn, 2003, p. 145

/

What is attending?

A generalized operant of
selecting a stimulus event to have
stimulus control over a selected response

What is an outcome of a mindfulness exercise?

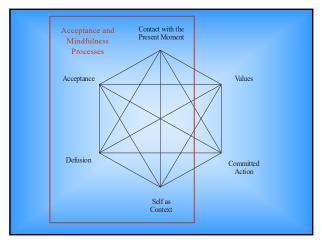
Extending the duration of attending

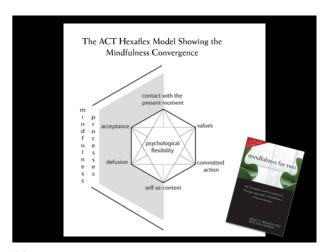


"Mindfulness can be understood as a collection of related processes that function to undermine the dominance of verbal networks...

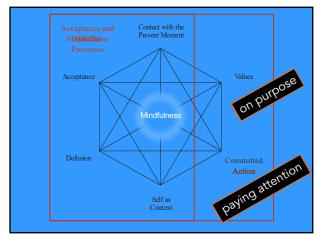
These processes include acceptance, defusion, contact with the present moment, and the transcendent sense of self."

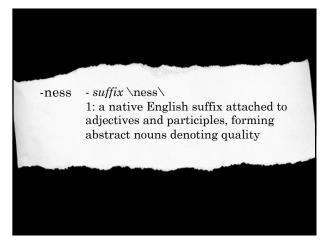
- Fletcher & Hayes (2005, p. 315)







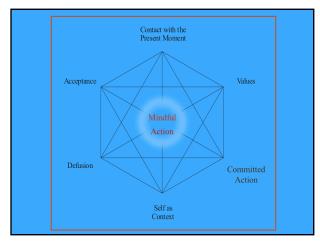




"The identification of values and committed action are two processes that follow from the mindfulness work."

(Fletcher & Hayes, 2005, p. 326)

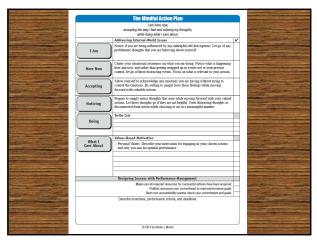
The identification of values and committed action are two processes that are integrated with mindfulness work.

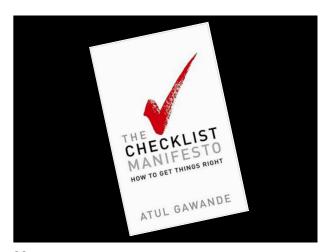


Mindful action is defined as purposeful, present focused, committed responses, maximally attending to selected stimulus events, and unhindered by irrelevant stimulus events.

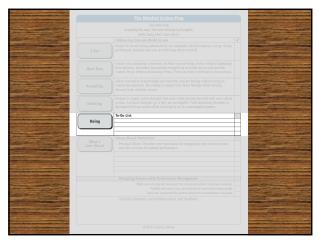


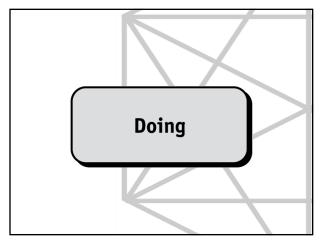


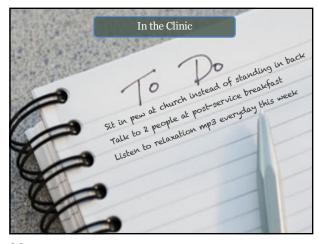




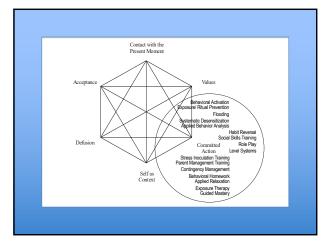


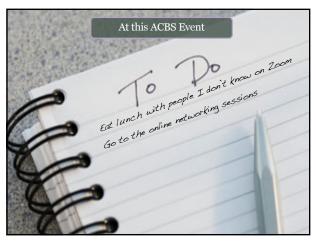


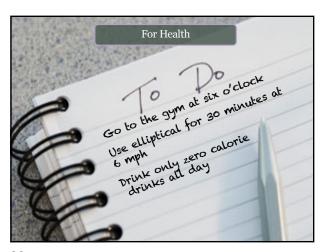


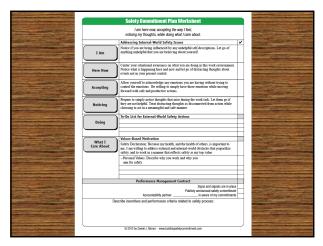


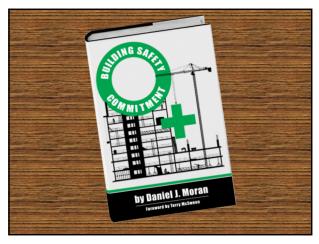


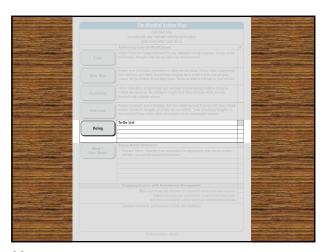




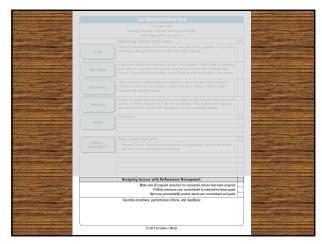


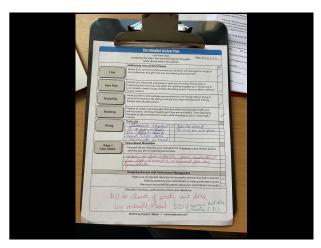


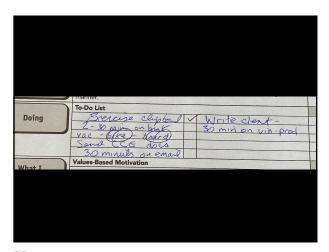


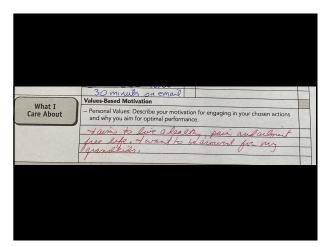


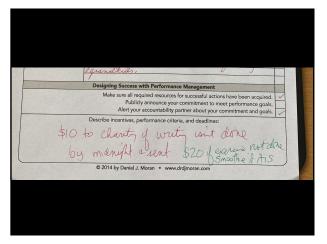


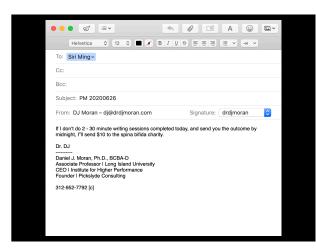




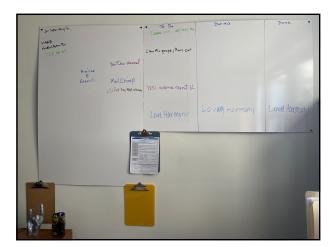




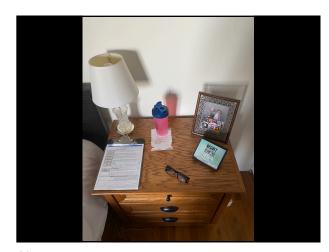


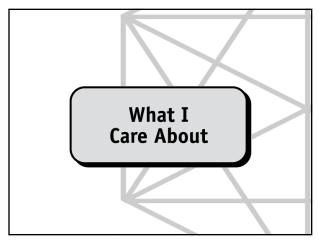


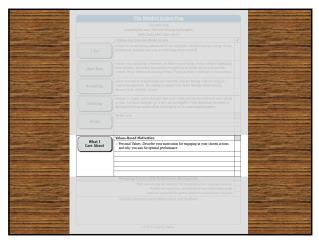








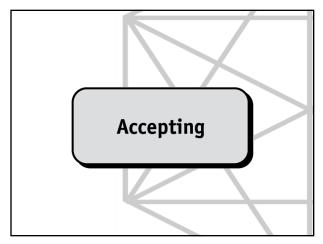


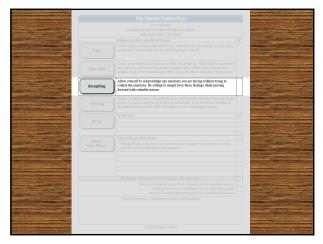


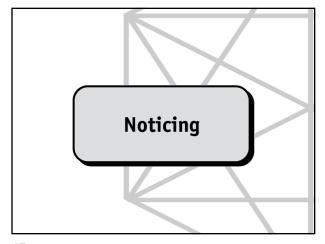
If you won a Lifetime Achievement Award, what personal qualities would you like to be recognized for during the award speech?



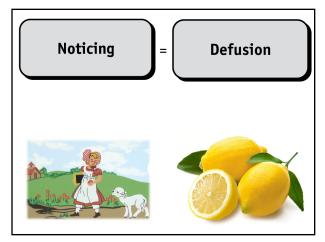
~_~

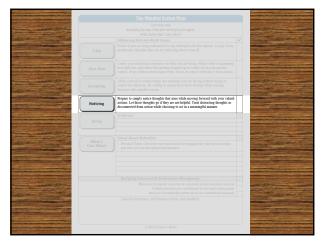


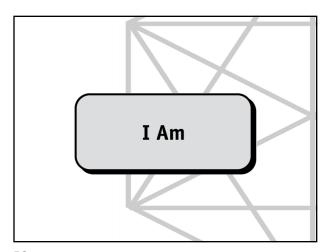




~_~

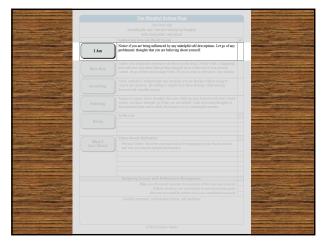


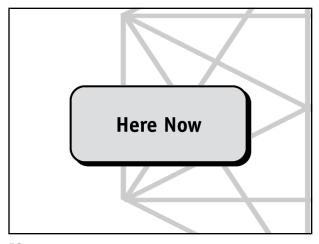




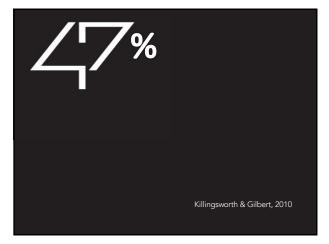
~_~

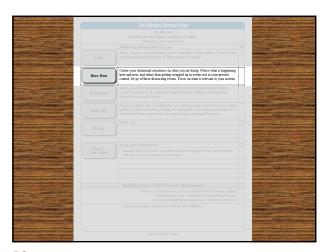
I am
I am
I am
I am



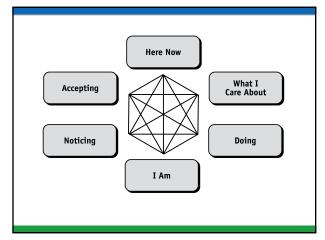


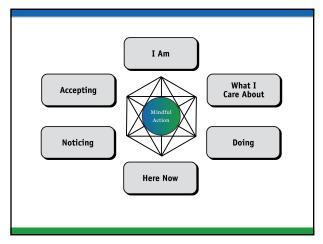


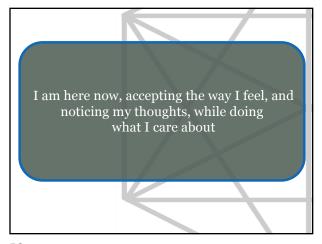


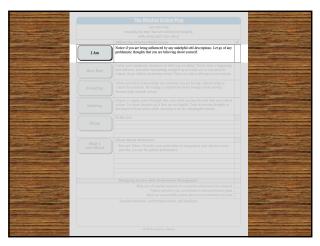


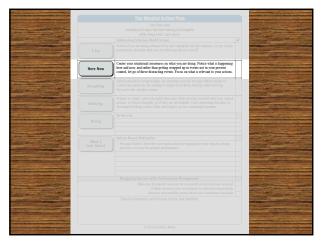


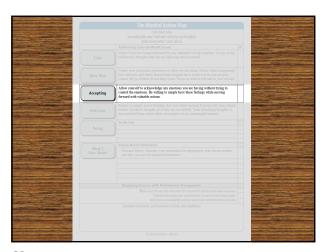


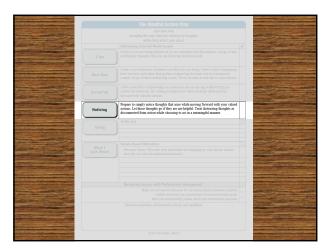


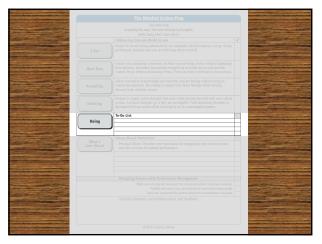


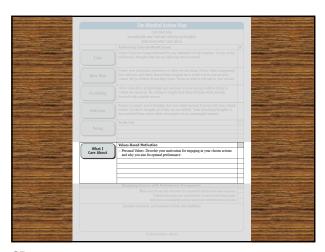


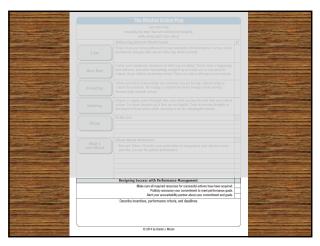


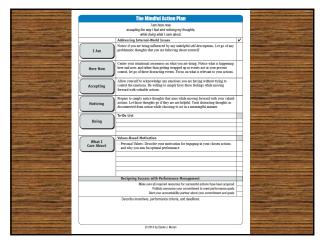














Doing What I Care About

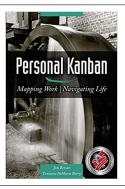
Integrating Personal Kanban with the Mindful Action Plan



Personal Kanban

Values-directed committed action

- "Work/life balance is a false dichotomy; compartment-alization is not sustainable...It's all living"
- "Fulfillment should not be considered an indulgence."
- "It's only when we can see our context and understand our options that we can effectively prioritize, work with our passions, and find purpose."
- "Our goal here is not to stifle emotion, but to understand where and when it acts as our enemy or ally."
- "We don't simply want to do more. We want to do right. We want to do better. We want to choose the tasks that, over time, increase our options, encourage experimentation, and lead to balanced and successful lives."



Rule 1: Visualize Your Work

MAP+PK

Visualizing your work

- Task analyze: different work has different flow
- · Connect tasks to values
- Be flexible: priorities shift, tasks change, different visuals work for different roles/projects/people
- · Eliminate to-do lists
- Visualize your work as a human, not just as a professional



MAP+PK

Visualizing your work

- Task analyze: different work has different flow
- · Connect tasks to values
- Be flexible: priorities shift, tasks change, different visuals work for different roles/projects/people
- · Eliminate to-do lists
- Visualize your work as a human, not just as a professional



MAP+PK

Visualizing your work

- Task analyze: different work has different flow
- · Connect tasks to values
- Be flexible: priorities shift, tasks change, different visuals work for different roles/projects/people
- · Eliminate to-do lists
- Visualize your work as a human, not just as a professional



MAP+PK

Visualizing your work

- Task analyze: different work has different flow
- · Connect tasks to values
- Be flexible: priorities shift, tasks change, different visuals work for different roles/projects/people
- Fliminate to-do lists
- Visualize your work as a human, not just as a professional



MAP+PK

Visualizing your work

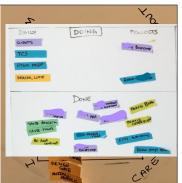
- Task analyze: different work has different flow
- · Connect tasks to values
- Be flexible: priorities shift, tasks change, different visuals work for different roles/projects/people
- · Eliminate to-do lists
- Visualize your work as a human, not just as a professional



Rule 2: Limit Work in Progress

MAP+PK Limiting WIP

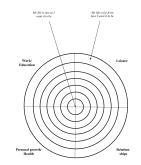
- Set a limit, and be flexible as you learn what works best
- "Like traffic, work does not <u>fit</u>, it <u>flows</u>"
- Prioritize for the current context, and *pull* into "doing"
- make a choice



Kaizen: Striving for Improvement

MAP+PK

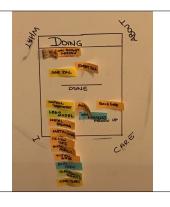
- Kaizen
- Effectiveness: doing the right thing at the right time
- What are your metrics?
- Time spent
- · Goals accomplished
- Valued paths
- "Subjective well-being"



MAP+PK

Kaizen

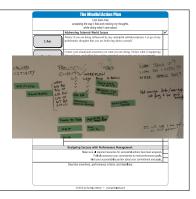
- What is getting done? Are these the right things?
- How colorful is your "DONE" bin?
- What has been helpful when the doing gets hard? (internal and external)



MAP+PK

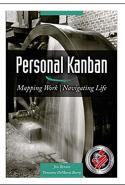
Kaizen

- · What's not getting done?
- · What are the barriers?
 - ★ MAP review
- Reorient your plan
 - ★ Continuous evaluation



Kanban Pro Tips Kaizen is a value not a goal

- Materials should be cheap
- Rules are few (2!)
- · Context is everything
- Flexibility is key



Homework!	